

# World History

with Mrs. Roberts



## Course Overview

Unit 1: Societies of Faith

Unit 2: Kingdoms of Asia

Unit 3: Spirit of Discovery

Unit 4: Revolutions

Unit 5: Poverty & Prosperity

Unit 6: Imperialism

Unit 7: Early 20th Century Conflict

Unit 8: Economic Crisis & WWII

Unit 9: A Changing Globe

Unit 10: Modern Global Issues

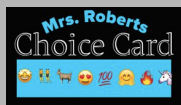
## Essential Questions

1. How has the concept of human rights evolved over time?
2. How do resources affect cooperation and conflict?
3. What are the conditions necessary for peace?
4. How does belief influence action?
5. What can happen when diverse cultures interact?
6. How is power distributed and exercised?

## Materials

- College Ruled Spiral Notebook (100page)
- Highlighters
- Tape
- Scissors
- Pens/Pencils
- Colored Pencils

## MAJOR COURSE KEYS



### Choice Cards

You can earn a Choice Card for participating in our classroom in a positive way. Some of the ways you can earn a choice card are: helping a classmate, cleaning up the classroom after class, passing back graded work, being engaged in a group discussion, going above and beyond for an assignment, volunteering, giving an insightful answer or question in discussion, etc. Choice Cards can be saved up and used in a variety of ways using the Choice Card Menu. You can use and spend these Choice Cards how you see fit for you.

### Assessments

You will have a variety of assessments throughout the course including exams, individual projects, group projects, essays, presentations, and quizzes. This gives me a better understanding of the breadth of knowledge you have gained with a variety of different ways to show it. If you score below a 70% on a test, you may come see me for an oral retake for 1/2 the credit you missed.

### Interactive Notebook

Your interactive notebook is the ❤️ of this course and a major part of your grade. Bring it every single day and keep it up-to-date as there will be many spot checks!

### Word Wall

A major part of this course will be our word wall. This wall will consist of key vocabulary from our units and will be used on a daily basis. You are responsible for knowing these words as you will see them in assignments and on exams/assessments.

### Teams

We will use Microsoft Teams on a daily basis. All assignments will be posted to our class Team page. Please check this regularly and use for help when absent.

## Grading

**Classwork: 40%**  
**Assessments: 40%**  
**Final: 20%**

*I don't assign grades.  
You earn them.*

93-100 = A  
90-92 = A-  
83-89 = B  
80-82 = B-  
73-79 = C  
70-72 = C-  
63-69 = D  
60-62 = D-  
59 BELOW = F

# Procedures



## Absent Work



If you are absent you are in charge of making sure you get the necessary assignments upon your return. You can check Teams for any digital notes, the notebook list in class, the absent work copy bin, and your classmates. You have the amount of days you were absent plus 1 to turn in the assignment.

## Late Work / Missing Work



I do not accept late work. It is your responsibility to make sure your work is turned in on time. However, I know we are all human so you will receive 2 late passes per semester. Unused passes are worth 10pts extra credit each at the end of the semester. If you need extra help on an assignment, come see me during GRIT or schedule a day at lunch. I am always happy to help you!

## Tardies



Please be on time and prepared every single day. If you are tardy, please have a swipe pass and come in quietly and get right to work.

## Discipline



All North Valleys discipline policies will be upheld at all times in our classroom. Please see the student handbook for more information. When policies are not followed the following progressive discipline plan will take effect:

1. Verbal Warning
2. Conversation with Mrs. Roberts followed by an action-plan and parent contact
3. Referral and/or suspension.

## Hall passes / Bathroom Passes

You will receive 3 bathroom/hall passes per semester. Unused passes are worth 10pts extra credit each at the end of the semester.

**You give me a pass > I sign your planner > you may leave**

## Roberts Roulette Wheel



At the end of some units we will spin the Roberts Roulette wheel by period to determine what will be graded from the unit notebook. Immediately following the results of the spin, you will turn in the selected assignment(s). If you do all of your notebook assignments, the odds will ALWAYS be in your favor.

## HELP?

GRIT

Choice Cards

Your Notebook

Oral Test Retakes

Ask me! I'm here to help YOU!

emily.roberts@washoeschools.net  
x32650

### Program

- 1.
- 2.
- 3.
- 4.
- 5.

### Class Passwords

Username

Password

## CELL PHONES/ELECTRONICS

### Be Here.

#### Beginning of class

Cell phones (and headphones) will be on silent and out of sight, preferably in charging station.

#### During Instruction

Cell phones (and headphones) will be on silent and out of sight unless otherwise instructed.

#### Independent work

You may listen to MUSIC ONLY with headphones while you work as long as it isn't a distraction to you.

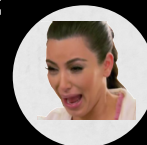
#### End of class

Cell phones will be on silent and out of sight until all work and/or exit tickets are complete, then may be used for personal use.

When your phone becomes a distraction, I will confiscate it.

**Sign: X** \_\_\_\_\_

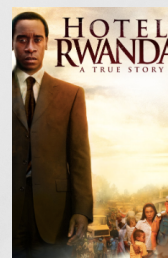
**1st Offense:**  
Cell Jail  
for period



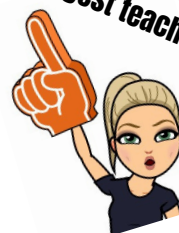
**2nd Offense:**  
Cell to  
SSO

If you voluntarily put your cell phone in the charging station at the beginning of class each day and leave it there, you will receive a choice card each day for making a great choice.

## What We'll Be Watching



Remember, I'm your  
biggest teacher fan!







Bring this form in with both student and parent/guardian signatures for your first grade



Dear Student and Parents/Guardians,



**Period:** \_\_\_\_\_

Welcome to the 2019-2020 school year at North Valleys High School! I am incredibly excited to be working with you this year and can't wait to see all of the growth and success you will endure throughout the year! I love teaching World History because it's important for us to analyze where we have come from in order for us to truly grasp where we are today as well as building tolerance and empathy for humanity. It is through this course that I hope students will begin to deepen their knowledge of past world events and use what they learn to be forces of positivity and change for our future. It is my goal to inspire and engage you in the learning process as well as bring relevant content about the world into the classroom.

Additional information about the class is provided in the syllabus attached to this page. Please read the syllabus and sign the detachable portion on the bottom of this note in order to indicate your understanding and support of the classroom system. If there are ever any questions or concerns please do not hesitate to contact me. The best and fastest way to reach me is through email, [emily.roberts@washoeschools.net](mailto:emily.roberts@washoeschools.net)

I am looking forward to a fantastic year ahead!

Sincerely,

*Mrs. Roberts*



## Student Section

I have read the syllabus and understand what is expected of me as a student of this course.

**Student Printed Name:**

\_\_\_\_\_  
**Student Signature:**

## Parent/Guardian Section

I have read the syllabus with my student and understand the requirements of the course and know what is expected.

**Parent/Guardian Printed Name:**

\_\_\_\_\_  
**Parent Guardian Signature:**



## MOVIE PERMISSION

By signing above, I give my student permission to watch video clips and movies in class as a part of the learning experience.

**\*\*All movies have a curriculum connection\*\***